**Framework for Learning from home (Week 10)**

**30th March– 3rd April 2020**

**Hassall Grove Public School - Stage 2**

Please do what you can. You may need help from a parent/carer.

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|  | Monday 30/3 | Tuesday 31/3 | Wednesday 1/4 | Thursday 2/4 | Friday 3/4 |
| Morning | EnglishSentence observations. Place a box over important parts of the sentence. Label the boxes. *Waiting for the fish to bite or waiting for wind to fly a kite.*‘Oh the places you’ll go’ Dr SeussJournal writing – write and draw how you’re feeling today.Read one chapter of a book that you have at home. What is something you find interesting about one of the characters?Is there a problem? What is it?What do you think will happen next? Any other comments or thoughts. | EnglishSentence observations. Place a box over important parts of the sentence. Label the boxes.*Rachel scooped up oats and dropped them like snowflakes.* ‘ANZAC biscuits’ Phil CummingsJournal writing – write and draw how you’re feeling today.Read one chapter of a book that you have at home. Writing – Write a description on what you can see from out of your door or window at your home. | EnglishSentence observations. Place a box over important parts of the sentence. Label the boxes. *The fire crackled and Rachel was warm.*‘ANZAC biscuits’ Phil CummingsJournal writing – write and draw how you’re feeling today.Read one chapter of a book that you have at home. Writing – Write a letter to a character from a text you are reading. Let them know what you like about their character and what you would like their character to do next in the text.Can you replace three words in your letter with a more interesting synonym? | EnglishSentence observations. Place a box over important parts of the sentence. Label the boxes.*The soldier looked across the fields as the night wind howled.*‘ANZAC biscuits’ Phil CummingsJournal writing – write and draw how you’re feeling today.Read one chapter of a book that you have at home. Writing – Write a detailed description of a person or animal in your home. Remember to describe their personality as well as their physical appearance.Ask your parent or carer for some feedback on your writing. What changes could you make? | EnglishSentence observations. Place a box over important parts of the sentence. Label the boxes.*The flowers of the field brushed his grimy cheek.*‘ANZAC biscuits’ Phil CummingsJournal writing – write and draw how you’re feeling today.Read one chapter of a book that you have at home. Writing – Write a recount of your favourite day this week. Remember to include an orientation, series of events and a concluding statement. Ask your parent or carer for some feedback on your writing. What changes could you make? |
| Break | Break | Break | Break | Break | Break |
| Mindful time | Write down 3 things you are grateful for. | Sit outside, close your eyes and listen. What can you hear? | Do some stretches.  | Draw a picture.  | Listen to some relaxing music.  |
| TENS | Mathletics Live Level 3 | Mathletics Live Level 3 | Mathletics Live Level 3 | Mathletics Live Level 3 | Mathletics Live Level 3 |
| Middle | MathematicsConstruct two different nets for a cube using paper or cardboard. Write the numerals 1 – 6 on each of the faces (creating a die). Cut out and stick together. Keep these dice for future activities. Write out your 3 and 5 times tables. Say out loud your 3 and 5 times tables. Tell your 3 and 5 times tables to a family member.  | MathematicsWhat is in one of your cupboards at home? Ask your family which cupboard you can investigate. Group/classify objects into categories for example, tins and jars, plates and cups. How many objects in each group or category? Create a graph to represent what is in the cupboard. PDHPECreate a game that includes rules, a way to score and at least one piece of equipment. Play the game with a family member or friend. After playing the game discuss ways that you could change the game. | MathematicsDesign your dream bedroom using grid paper where 10cm = 1 metre. Your budget for new furniture is $1000. Make a list of the items you would buy, where you are buying them from, and their cost. You will have time to finish this tomorrow. Ask for feedback on your design from a family member. | MathematicsComplete the design of your dream bedroom.Calculate how much paint you will need for the dream room you designed this week.How many litres/cans of paint do you think you will need? You could estimate how much the paint would cost. | MathematicsSit back to back with a family member or a friend. Draw a design on your paper or whiteboard using shapes. Describe your picture so that the other person can recreate it. Describe your design by describing the shapes you used and their location (for example, next to, on top of, between). Check to see how they went. Questions to think about: Do you need to rethink how you explain your drawing? Repeat the game a few times. Do the results improve?  |
| Break | Break | Break | Break | Break | Break |
| Afternoon | DanceMake up a dance to your favourite song or a play to perform to your family.Write a comment about your day in your Google Classroom.  | Science and technologySketch an object from your home using pencils. Pay attention to its packaging, shape, shading and tone. Show your sketch to a family member for feedback.Write a comment about your day in your Google Classroom. | GeographyCan you find a map of Australia? Or have a go at drawing one at home? Add a picture of a natural landmark and a built landmark for each state and territory in the correct location. Describe why each of these landmarks are significant.Write a comment about your day in your Google Classroom. | STEMPlan: a machine that moves a small object from one side of a room to the other without you touching it.Find: things around your house like books standing upright, knock one over and the last book will hit a ball and it will roll. Review your design for success.Write a comment about your day in your Google Classroom. | PDHPEDesign a healthy menu for a day at home.Present the menu to your family in a creative way.Write a comment about your day in your Google Classroom. |